

AMBER GAYLE THALMAYER, PH.D.

After 01.08.2021 : University of Zürich

Department of Psychology

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Until 31.07.2021 : University of Lausanne

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IMPACT

Google Scholar citations 794, h-index 11

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EDUCATION

- 2013 Ph.D., Psychology, University of Oregon, USA
Dissertation: Personality Attributes in Clinical Presentation, Measurement and Treatment
- 2008 Master of Science, Psychology, University of Oregon, USA
- 2006 Bachelor of Science, Psychology, with minor in German Language and Literature, Southern Oregon University, USA *summa cum laude*

ACADEMIC CAREER

- 2021 – **University of Zürich**, Department of Psychology
SNSF Eccellenza Assistant Professor
- 2016 – **University of Lausanne**, Switzerland, Institute of Psychology
- 2021 Research fellow/lecturer (*première assistante*), supervisor Prof. Dr. Jérôme Rossier
- 2013 – **University of California Los Angeles**, School of Medicine and Public Health &
- 2016 **Optum**, San Francisco, USA
Postdoctoral Project Manager for National Institute of Drug Abuse study, supervisor Professor Dr. Susan Ettner
- 2006 – **University of Oregon**, Eugene, USA
- 2013 Graduate Teaching and Research Fellow, supervisor Professor Dr. Gerard Saucier

OTHER PROFESSIONAL ACTIVITIES

- 2020 **Universiti Kebangsaan Malaysia**, Bangi, Malaysia, visiting scholar

- 2015 – **Cascade Centers, Inc.** Portland, USA, consultant creating comprehensive behavioural health inventory and feedback protocol
- 2014 – **Oregon Research Institute, Community & Evaluation Services**, Eugene, USA
- 2016 Research Associate on a Templeton Foundation grant to study values and virtues
- 2013 – **University of Oregon**, Eugene, USA, Courtesy Postdoctoral Research Fellow Life and Time longitudinal study of personality. PIs: G. Saucier & S. Srivastava
- 2016
- 2010 – **Dr. Steve Pethick**, Licensed Psychologist, Eugene, USA, Neuropsychological
- 2013 Assessment Intern conducting cognitive evaluations and clinical interviews, writing integrated assessments.
- 2011 – **Oregon Research Institute**, Eugene, Group Facilitator for “Body Project” (eating disorder prevention) and “Mood Enhancement Project” (depression prevention).
- 2013 Clinical interviewer with high school students. Dr. Paul Rhode & Dr. Eric Stice.
- 2009 **Decision Research Institute**, Eugene, USA, Data Analyst on a NASA Aviation Safety Program project, supervisor Dr. Robert Mauro.

FUNDING AWARDS AND HONORS

- 2021– Eccellenza Fellowship: *Universal versus culturally-specific aspects of personality and mental health*, Swiss National Science Foundation, CHF 1'856'934
- 2026
- 2019 Competitive release from non-research duties (*Décharge Tremplin*), Bureau of Equality, University of Lausanne CHF 9'600
- 2018 – Principal Investigator, major project grant: *Personality and Mental Health among Khoekhoe-speakers and other groups in Namibia*, Swiss National Science Foundation, CHF 209'600
- 2021
- 2018 Witkin-Okonji Travel Award, International Association for Cross-Cultural Psychology
- 2014 Early Career Conference Scholarship, European Assoc. of Personality Psychology
- 2013 Distinguished Teaching Award, Department of Psychology, University of Oregon
- 2013 Carolyn Stokes Memorial Scholarship, College of Arts and Sciences, U of O
- 2012 Betty Foster McCue Fellowship for Human Performance and Development, Graduate School, University of Oregon
- 2012 Gregores Award, Department of Psychology, University of Oregon
- 2012 Clarence and Lucille Dunbar Scholarship, College of Arts and Sciences, U of O
- 2011 Carolyn Stokes Memorial Scholarship, College of Arts and Sciences, U of O
- 2011 Norm Sundberg Fellowship, Department of Psychology, University of Oregon
- 2006 Outstanding Graduating Woman in Psychology, American Association of University Women

RESEARCH INTERESTS

- Culture
- Cross-cultural assessment

Mental health
Psychopathology
Clinical assessment
Lifespan development
Emerging Adulthood
Values and moral virtue
Personality correlates: health and important life outcomes
Personality structure
Personality measurement
Psychometrics
Mixed-Methods

TEACHING

Courses designed and taught as sole instructor, University of Oregon 2009-2013

Statistical Methods, evaluation mean of mean scores: 3.8¹

Cultural Psychology, evaluation mean score: 4.2

Psychopathology, evaluation mean scores: 4.2

Personality, evaluation mean: 4.6

Lab sections taught, University of Oregon 2006-2013

Advanced Data Analysis for undergraduate students, evaluation mean over 2 terms: 4.4

Data Analysis for first year Ph.D. students, evaluation mean 7 terms: 4.5; last term: 4.8

Research Methods for undergraduate students

Course Assistantships

Differential Psychology and Personality (*University of Lausanne* 2016-2021)

Individual and Organisational Assessment (*University of Lausanne* 2017-2020)

Seminar on Trauma across Cultures (*Université de Fribourg: Co-instructor* Spring 2020)

Psychology & Law (*University of Oregon*)

Motivation & Emotion (*University of Oregon*)

Personality (*University of Oregon*)

Human Sexuality (*Southern Oregon University*)

MENTORING

2018 – SNSF “PersoNa” project: I supervised: A junior SNSF researcher (S. Robinson), a senior researcher (M. Claudius), three contracted employees in Namibia for 1-3.5 years; research interns for bachelor’s (G. Son) and master’s (L. Müller) degrees; 45 short-term research assistants in Namibia including training, supervision, mentoring

¹ Students rate instructors on 12 aspects of teaching effectiveness, including clarity, organization, respectfulness, and responsiveness to student needs, on a scale from 1 (unsatisfactory) to 5 (exceptional).

- 2011 – I have included or given the lead to master’s students (Eigenhuis, Son) and doctoral candidates (Costello, Flournoy, Friedman, Iurino, Job, Toscanelli, Jonauskaite) on teams under my supervision, supporting their contributions and training
- 2009 – Trained and led teams of bachelor’s and master’s level research assistants on data collection for comparative validity study, Life and Time longitudinal study, and personality in the clinic study at University of Oregon, approx. 20 total individuals
- 2013

PROFESSIONAL MEMBERSHIPS

- World Association of Personality Psychology (elected member of executive council)
- International Association for Cross-Cultural Psychology (IACCP)
- Association of European Qualitative Researchers in Psychology (EQuIP)
- Society for Personality and Social Psychology (SPSP)
- European Association for Personality Psychology (EAPP)
- Association for Research on Personality (ARP)
- European Association for Psychological Assessment (EAPA)
- Society for the Improvement of Psychological Science (SIPS)
- American Psychological Association (APA): Division 5
- Swiss Psychological Association (SPS)

PROFESSIONAL SERVICE

Peer review of manuscripts: *European Journal of Personality, Social Psychological and Personality Science, European Journal of Psychological Assessment, Journal of Psycholinguistic Research, Journal of Individual Differences, Assessment, International Journal of Psychology, International Journal for Educational and Vocational Guidance, Spanish Journal of Psychology, Group Dynamics*

- 2021 – Co-chair, International Committee, Society for Personality and Social Psychology (SPSP)
- 2020 – Editorial board member, *European Journal of Personality*
- 2019 – Elected member executive committee, World Association of Personality Psychology
- 2018 – Editorial board member, *Social and Personality Psychology Compass*
- 2018 – Poster judge for European Conference on Personality, Zadar, Croatia, July.
- 2017 – Scientific Committee for Swiss Psychological Society meeting, Lausanne.
- 2009 – University of Oregon Psychology Department, Graduate Student Representative, search committee, two social/personality tenure track positions
- 2007 – University of Oregon Psychology Department, feature writer, newsletter
- 2008
- 2009 – Graduate Teaching Fellows Federation, University of Oregon, Psychology Department Steward, Women’s Caucus member
- 2012
- 2009 – Oregon Psychological Association Task Force, Grad Student Representative

2006 Ashland High School: college/vocation mentoring counselor and outreach

PROFESSIONAL TRAINING

Teaching (UO Teaching Effectiveness Program Workshops 2006 – 2012):

- How Learning Works: Research-Based Principles for Smart Teaching
- Cultural Assumptions and Frameworks: engaging international students
- Advanced Classroom Inquiry and Discussion
- Interactive Lectures
- Preparation for Solo Teaching; Introduction to section teaching

Language skills

English: native speaker

German: C1 level, advanced ability

French: C2 level, advanced ability

Clinical Psychology Training and Practical Experience

Practica 2009 – 2011

- Neuropsychological Assessment: administration of WAIS, WASI, WRAT and clinical interview; writing of integrative assessments
- Cognitive Behavioral Therapy: Assessment and treatment of depression and anxiety.
- Child and Family Center: “Family Check-up” and systemic parenting interventions

Graduate courses: Psychological Assessment; Ethics in Counselling; Counselling Diverse Populations; Adult Psychopathology; Child Psychopathology; Intervention Science; Clinical Psychobiology; Psychopathology & Behaviour Deviation; Family Theory.

Southern Oregon University 40-hour intensive in Mediation & Conflict Management

Statistics competence and training

Software: R, SPSS, SAS, HLM, MPlus, AMOS

Courses: Data Analysis, Structural Equation Modeling; Hierarchical Linear Modeling; Personality Measurement; Item Response Theory

Robust Statistics in Individual Differences, European Association for Personality (2011)

Latent Growth Curve Modelling, Oregon State University Summer Institute (2008)